

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #29
TRAFFIC COLLISION INVESTIGATIONS**

July 1, 2010

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X				X		
X				X		
X				X		
X				X		
X				X		

I.

LEARNING NEED

Peace officers need to know how to effectively manage traffic collision scenes to ensure their safety, the safety of others and protect the integrity of the collision scene.

LEARNING OBJECTIVES

- A. Discuss safety hazards that officers should be aware of when approaching the scene of a traffic collision
- B. Demonstrate appropriate peace officer actions when managing a vehicle collision scene, including:
 - 1. Caring for injured and involved parties
 - 2. Protecting the collision scene
 - 3. Collecting and preserving evidence

II.

LEARNING NEED

To accurately determine the events and factors associated with a collision, peace officers must recognize the types and importance of evidence likely to be available at a collision scene.

LEARNING OBJECTIVES

- A. Distinguish between different types of physical evidence that may be located at a collision scene and recognize the type of information they may provide
- B. Distinguish between a skid mark and a tire impression

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

- C. Describe ways of linking a tire mark with a particular vehicle
- D. Classify the three causes of skid marks
- E. Describe the variables to consider when determining the order of taking measurements at a vehicle collision scene
- F. Determine appropriate reference points/lines to use when taking measurements at a vehicle collision scene
- G. Distinguish between primary collision factor and associated collision factor

III. LEARNING NEED

Evidence collected at a collision scene can be rendered useless or inadmissible if it is not properly documented. Peace officers must recognize and follow standardized documentation formats for traffic collisions to ensure that the evidence they collect is understandable and usable by other officers, and other agencies.

LEARNING OBJECTIVES

- A. Describe the components of standardized reporting formats used to document a collision
- B. Distinguish between the types of collision documentation, including:
 - 1. Collision investigation format
 - 2. Collision report format
- C. Prepare components of a traffic collision report, including:
 - 1. Description of injuries
 - 2. Identification of involved parties and vehicles
 - 3. Time and location of collision events
 - 4. Chronology of the collision events

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X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		
X				X		

5. Elements unique to hit-and-run and Driving-Under-the-Influence (DUI) collisions
6. Primary and associated collision factors
7. Area(s) of impact
8. Scene sketch

D. Distinguish between information to be included in the narrative of a collision investigation format under each of the following categories:

1. Facts
2. Statements
3. Opinions and conclusions
4. Recommendations

E. Distinguish between a collision sketch and a factual diagram

F. Prepare content features and elements to be included on a:

1. Collision scene sketch
2. Factual diagram

IV. REQUIRED TESTS

None

V. REQUIRED LEARNING ACTIVITIES

A. Given a simulated traffic collision problem, the student will participate in a learning activity that will reinforce the student's understanding of traffic collision investigative techniques, including:

1. Determining compass direction
2. Methods to determine the area(s) of impact
3. Identification of physical evidence
4. Scene measurement techniques

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	832	III	II	I	SIBC	
X X				X X		
12				12		

- f. Reference points and direction
- g. Items labeled appropriately (parties, streets, signs, etc.)

VI. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on traffic accident investigation.

VII. ORIGINATION DATE

January 1, 2001

VIII. REVISION DATE

January 1, 2004 July 1, 2010
 January 1, 2006
 January 1, 2008
 July 1, 2009